

*Year 8 ALR
Extended
Learning
Menus*

Bon Appétit!

Arabic Extended Learning Menu Y8 2021-22

... choose what you want & when you want! Choose your challenge level! Complete all Menus for your Extended learning Badge!

Starters Menu

1. **Self-introduction:** Introduce your name, age, nationality, marital status & occupation. 
2. **Outline six hobbies and explain which one you prefer and why. Use the opinion expressions.**  
3. **Outline six house work you know and choose the one you prefer and the one you dislike giving a reason using opinion expressions.** 
4. **Outline six important places in the city and what are they used for. Which one you prefer to go to and why. Use opinion expressions.** 

How are you learning here?

You are using skills of knowledge and expression of views and opinions through communication (speaking).

Main Dish Menu

1. **Create a CV to send to company for a job vacancy. Write all your details on the starter. Include your hobbies and the reason why did you go for that job.**
2. **Write a piece of writing (70-100 words) including your personal information, your hobbies, what are you studying now and what will be your job in future. Use opinion expressions for like, dislike and preferences.**
3. **Write a paragraph (90-120 words) about your city or town. What are the facilities available and which ones are more interesting to you and give a reason using opinion expressions?**

How are you learning here?

You are learning to apply the knowledge and understanding through writing and presentation.

Desserts Menu

1. **Record a two to three minutes talk about yourself, including your personal information, your current occupation, likes and dislikes and your future career will be.**
2. **Create a poster of a city/town in the Arab world. Draw various amenities (cinema, post office, theatre, sports centres.) and name them with a short explanation for each.**
3. **Search for an Arabic newspaper article about a famous Arab personality biography. Translate the text into English and create one biography about a famous personality you admire.**

How are you learning here?

You are learning skills of creating and applying knowledge and understanding in your daily life. Also, you learn how to be more practical (Speaking) and expand your knowledge in Arabic Language.

ART/PSHE : Extended Learning Menu 2021 (Year 8)

LIGHT BITES

- Option 1:
Create a fact sheet about a style of Art.
- Option 2:
List 5 reasons why it is important to vote.
- Option 3:
Find a video explaining what Hate Crime is. Why might it be hard to criminalise an offender?

Specials

Find an example of POP Art – what are some of the key features of POP Art that you can note.

Don't be a
CHICKEN



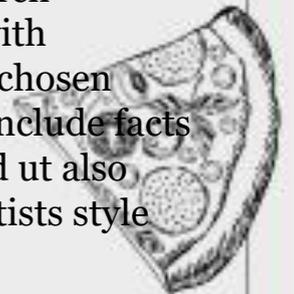
**BURGER
LOVERS**



HOMESCHOOL Menu

MAINS

- Option 1:
Create a leaflet about how to be a 'Good Citizen' in the community.
- Option 2:
Create a PowerPoint presentation to teach your peers about a topic of your choice. You should include a starter, main and plenary.
- Option 3:
Project: Artist Research
Create an A3 piece with information about a chosen Artist – you should include facts about the Artist band but also include where the artist's style comes from.



SIDES

Watch the News and write down 5 interesting things that happened this week.

DESSERTS

Use the Gov.uk website to research crime in your local area. Create a poster with graphs of your findings.

EXTRAS

Use Pinterest to explore ideas and new techniques.

Menu

YEAR 8
EXTENDED CS
MENU

Starters:

1) State what the term 'bullying' means and give at least 2 examples?

2) State what the term 'cyberbullying' means and give at least 2 examples.

3) What is the difference between Cyberbullying and Bullying and what do you do if you witness a bullying or cyberbullying incident.

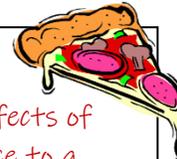


Mains:

1) Explain the potential effects of cyberbullying and give advice to a student who has experienced bullying.

2) Create a poster using PowerPoint to advise new computer users on how to improve their file-handling habits such as: creating a folder, renaming a file, moving files to a different folder, putting files in a zip file and backing up files. Each task should make up one slide of your PowerPoint. Use screenshots to show how to do each task.

3) **Note:** You can only do this task if you have already completed the task above. Add five more slides to your PowerPoint Poster advising new computer users on how to improve their file handling habits using CLI (command line interface).

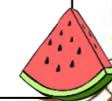


Desserts:

1) Evaluate the quality of websites. Go to <http://digg.com> or www.reddit.com. These are aggregator sites, which collect interesting web pages from around the world that have been submitted by members. Choose five featured web pages and evaluate their quality.

2) Create a blog by writing two articles. One can be whatever topic you like but must be appropriate. (ask if you are unsure). The other must be about what a blog is and how to set up a free blog. Make sure you include an image in your article. You can only use this free education blog website: <https://edublogs.org>

Do not post any personal information that could identify you or your family.



Knowledge
Comprehension

Application

Create

English Department Extended Learning Menu Y8 2021-2

... choose what you want & when you want! Choose your challenge level! Complete all Menus for your Extended learning Badge!

Starters Menu

Choose one of the famous horror writers on the list below and do some research about their life. Find a minimum of three reliable sources and make at least one page of bullet point notes in your own words. Make sure that you make a note of where you found each source. You may choose any of the following people:

- A: Edgar Allan Poe (described as the Father of horror).
- B: Mary Shelley (the author of 'Frankenstein').
- C: Stephen King (the author of 'IT').
- D: Bram Stoker (the author of 'Dracula').
- E: Daphne Du Maurier (a romantic novelist but some of her novels feature horror/supernatural elements – her most famous work is 'Rebecca')

How are you learning here?

You are using skills of knowledge and comprehension. These are basic skills which we must all practice. Before we can fully understand something, we must first have knowledge of it.

Main Dish Menu

Your task is to complete a piece of informational writing from the list below about the person that you researched. You should use your research but should adapt it to the style of writing that you choose. Before you start, it would be good to find an example of the style of writing that you've chosen to consider how it presents information. You may choose one of the following:

- A: A chapter from their autobiography or their biography (make sure that you know the difference between them).
- B: An online blog post about an aspect of their life.
- C: A newspaper obituary about them after they died. You will be able to find examples of these online, but make sure that you don't copy them.
- D: A newspaper article written about a single event in their life. E: Create a web page to give facts about their life (if you choose this one, you should think about how you layout the page)

How are you learning here?

You are learning and practising skills of applying previously acquired knowledge and understanding.

Desserts Menu

1. Choose one of the horror books listed below and find a synopsis of it online. Based on this synopsis, design an original book cover for it (make sure you don't copy any existing ones!) It would be helpful to Google what the main themes are in the book as this might influence your design. Think carefully about the colours and images that you use.

- A: Frankenstein by Mary Shelley
- B: The Tell-Tale Heart by Edgar Allan Poe
- C: Dracula by Bram Stoker
- D: Rebecca by Daphne Du Maurier
- E: The Woman in Black by Susan Hill

2. Using your knowledge of horror writing conventions, write a poem that demonstrates a range of them. You may use a poetic structure and rhyme scheme of your choice – if you need inspiration, have a look at 'The Raven' by Edgar Allan Poe. You may choose any topic for your poem as long as it demonstrates horror conventions; however, you may choose to use one from below.

- A: A poem about a mythical creature.
- B: A poem about a haunted place.
- C: A poem from an interesting perspective (maybe from the perspective of a haunted creature or of an inanimate object).
- D: A poem about a normal everyday event which takes an unexpected turn.

How are you learning here?

You are learning skills of creating and actualisation. This is when you put all your prior learning to use in one final push for the summit. You show your resilience, determination and creativity at this point. You are developing yourself into an independent learner.

Menu

Year 8

Extended
Geography Menu



Starters:

1) Choose a country in Asia and write down 10 facts about that country.



2) Speak to someone who was born outside of the UK. Ask them to compare life where they were born to living here in the UK. Write a short account of their experience.



3) Choose a language (other than English) spoken in Europe. Learn 20 words from this language. Can you write a sentence in this language?

Mains:

1) Create a poster on the importance of reducing, reusing and recycling. It must include the damage created to the environment if we don't recycle.

2) Create a news article on the earthquake that recently hit the Greek Island Crete. Remember to include the damage caused to people and surrounding areas.

3) Take a picture of some sort of scenery. Describe the different human and physical features in this picture (remembering to use keywords learnt in lessons).

4) Investigate why people migrate to Britain. Write a paragraph on the advantages and disadvantages of migrating to Britain.

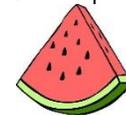


Desserts:

1) Produce about key sites and attractions in Kenya. Include historical sites, fun places to visit and any other iconic scenery.



2) Write a speech to the government about pollution from car emissions. Include the disadvantages to the environment and what alternatives the government could put in place for people.



3) Create a piece of artwork on how the water cycle works. Be creative in how you present your piece of work.

Knowledge

Comprehension

Application

Menu

Year 8

Extended
History Menu



Starters:

1) Choose a Tudor monarch and write down 10 facts about their rule.



2) Speak to someone who was born before the 1980's. Ask them to compare life where they were born to living here in the UK. Write a short account of their experience.



3) Choose a battle in history that we have not studied yet. Learn 20 facts about this battle.
Can you write a summary of it, without looking at your notes?

Mains:

1) Create a poster on the important qualities that a ruler must have. It must include the characteristics you want, with historical examples.

2) Create a news article on the First world war. Remember to include the main causes and impacts.

3) Take a picture of a historical artefact in a museum. Describe the different uses of this artefact (remembering to use keywords learnt in lessons).

4) Investigate why people migrate to Britain. Write a paragraph on the advantages and disadvantages of migrating to Britain.



Desserts:

1) Produce a leaflet about key castles in Britain. Include historical sites, fun places to visit and any other iconic scenery.



2) Write a speech to the government about protecting historical castles in Britain. Include the reasons why they should be invested in and what initiatives the government could do to get more tourists visiting them.



3) Create a piece of artwork on the Tudor monarchs. Be creative in how you present your piece of work.

Knowledge

Comprehension

Application

Islamic Studies Extended Learning Menu Y8 2021-22

... choose what you want & when you want! Choose your challenge level! Complete all Menus for your Extended learning Badge!

Starters Menu

1. Relate the similarities / differences between the election process of today and the time of the Sahaabah. Your work should be a minimum of 20 A4 lines.
2. Write an essay on how Abu Bakr (RA) was chosen as Khaleefah, including the reasons why he was chosen. External research preferred. Ensure excellent SPAG, colourful and decorated work. Minimum 1 A4 page.
3. Identify the duties of taking care of our parents. Provide evidence from Qur'aan and Hadeeth on the virtues of this noble duty. Your work should be a minimum of 1 A4 page.

How are you learning here?

You are using skills of knowledge and comprehension. These are basic skills which we must all practice. Before we can fully understand something, we must first have knowledge of it.

Main Dish Menu

1. Create a leaflet on all aspects of Masah on Khuffain, including conditions, fardh, sunnah, duration, etc. Ensure excellent SPAG, colourful and decorated work.
2. Create a poster on the Sunnah etiquettes of using the toilet. Ensure excellent SPAG, colourful and decorated work.
3. Memorise 5 Ahaadeeth (besides those memorized in Year 7!). Recite them to your Islamic Studies teacher.
4. Memorise the duas before, during and after making wudhu. Recite them to your Islamic Studies teacher. Now make a poster of the duas with translation.

How are you learning here?

You are learning and practising skills of applying previously acquired knowledge and understanding.

Desserts Menu

1. Construct a model of the Ka'bah. Your model must be neat and as close to real as possible. It should be at least 20cm in height.
2. Write out a Spoken Word piece of poetry based on kindness in Islaam. Practice it until you are perfect. It must be at least 1 minute long but not longer than 3 minutes. Ask your Islamic Studies teacher if you can perform it. If they think you have done a good job, they will give you a merit.
3. Record a video of yourself reciting and translating each verse of Surah Qaari'ah. Include in it a brief explanation of the surah. Email this to your Islamic Studies teacher.

How are you learning here?

You are learning skills of creating and actualisation. This is when you put all your prior learning to use in one final push for the summit. You show your resilience, determination, and creativity at this point. You are developing yourself into an independent learner.

TRY SOMETHING A LITTLE HOTTER



Try something a little more challenging and earn additional house points!

Extra Mild - This is the minimum standard for your homework and if it is outstanding you may earn house points for it!

Mild/Medium - If a task from this level is completed to a high standard you will earn yourself a guaranteed **1HP** for your extra effort!

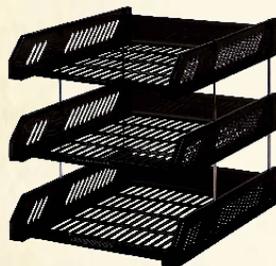
Hot - If a task from this level is completed to a high standard you will earn yourself a guaranteed **2HP** for your impressive effort!

Extra Hot - If a task from this level is completed to a high standard you will earn yourself a guaranteed **3HP** for your outstanding effort!

Hand in details

You will notice that some of the homeworks in this menu need to be completed on a computer/device. Depending on

your choice, you can either hand in a paper copy or email it to me.



GLUE HERE



Y8 Maths

TAKE AWAY

Homework

Menu



Choose one item per week to complete for your maths homework



Year 8 Take Away Homework!

Choose your homework from the menu below:

The Peri-ometer suggests the difficulty or challenge the homework may offer.

Every half-term you should attempt at least one 'EXTRA HOT' task!

As the spice level increases, so does the difficulty and time required for the homework.

You should manage your time accordingly. Don't do an **Extra Hot** task during a heavy week of work.



<p>Create a video 2 minute revision video explaining this week's topic. (you do not have to physically be in it).</p>	<p>Create a radio advert for a recent topic. Explaining with out visuals is difficult in maths!</p>	<p>Create a Murder Mystery! Based on this topic complete with suspects, locations and motives!</p>	<p>Create a PowerPoint or Prezi Dedicated to this topic and all the areas it involves.</p>
<p>Write a newspaper article relevant to the topic we are studying. Include specific, accurate facts with good English.</p>	<p>Create a Board Game The game is dedicated to this week's topic and can be used within lessons.</p>	<p>Become the Teacher! Create an activity for a Maths lesson. It could be a game or a quiz. The best might be used in class!</p>	<p>Create a series of questions or worksheet complete with solutions for our current topic.</p>
<p>Make a Poster Create a poster involving all the information required for our topic and examples of how to solve them.</p>	<p>Create a Mind map Create a mind map which has all the aspects of this module on it's branches. Include examples and annotote them.</p>	<p>Create a leaflet On how to complete this topic/module. You could include top tips, pictures/ diagrams and bullet points.</p>	<p>Write a blog post Whether you've got a blog already or want to start one, write a blog post dedicated to this topic and how you do it.</p>
<p>Post-it display Create a display of post-its on a window/wall which you can use as a revision resource for this topic</p>	<p>Find a real life example Discuss how you used your knowledge in a daily setting (a sports example?) include pictures!</p>	<p>Complete a Hegarty Math's homework for this week's topic. A screen shot of your result would be your evidence!</p>	<p>Write 3 Tweets that summarise the lesson/topic. <140 characters, use keyword #'s and they must be informative.</p>

Menu

Year 8

Extended PE
Menu



Starters:

1) Choose a sport and write down 5 terms that relate to the sport.



2) Find a sports article and write down 5 key points from it.



3) Choose a sport or activity and write out the rules for that sport, explain each one. (E.g Football- offside)

Mains:

- 1) Illustrate a step-by-step guide on how to start a warm up before participating in a physical activity.
- 2) Write a poem on a sport you have played or watched.



3) Write a journalistic piece on your favourite sports Icon. Include a background profile on the individual and why you have chosen them.

4) Write a report on what will happen if you play sports without a proper warm up/stretch.

Desserts:

1) Produce an e-brochure promoting your favourite Olympic event. Include pictures, artwork and videos.

2) Watch a sports documentary and write a detailed review about your thoughts on it.



3) Create a piece of artwork on your favourite sport or sporting moment.

Knowledge
Comprehension

Application

Create

TAKEAWAY HOMEWORK EXPRESS

Scientific Starters

A spicy selection of **knowledge and comprehension** starters to wet your appetite!

Mixed Science Platter

Watch a scientific documentary or show and write down 5 points or facts that you did not know.

Speech Cocktail

Find a scientific article and write 5 key points from it.

Spicy Baked Numbers

How many living things can you spot in your house, create a list of all living things you find.

Photo Phuey

Take a photo of a chemical reaction taking place, write down what kind or process or reaction is occurring.

How to order

Choose your homework task from the menu.

The starters require your knowledge and comprehension skills.

The main courses require you to apply and analyse your scientific knowledge in different ways.

The desserts are designed for you to get creative with your scientific knowledge.

When you have completed a task email or hand it in to me to gain a merit.

Yr8 AI Risalah Extended Science Menu

Main courses

Hit your homework hunger hard with this mouth-watering selection of **application and analysis** courses!

Spicy Storyboard Supreme

Illustrate a guide on balanced diets, name all the different nutrients and remember to include images, drawings and colour.

Hero Platter

Choose one of the organ systems and explain why you feel it is the best or most important organ system. How does your chosen organ system make you feel like a hero?

Spicy Song Sauce

Experiment with writing a song or a poem inspired by any topic you have covered in Science this year.

Desserts

Still hungry? Choose a **creative** dessert from our best sellers!

Mixed Media Sundae

Create a Vlog on your everyday life and show how what we learn in science is relevant in your day to day activities. Include images, video, sounds and art within your vlog.

Creative Crumble

Create a tutorial for someone who has never stepped foot in a science lab, explain what the safety measures are and how a person should conduct themselves in a lab.

Easy Bake Science Cake

Bake a cake inspired by a topic covered in Science this term! One of the tastiest dishes on the Takeaway Menu! What better way to evaluate your understanding of a key topic than designing a themed cake for your classmates to enjoy! The only edible entry on the menu!



Executive Principal's Extended Learning Menu Y8 2021-2

... choose what you want & when you want! Choose your challenge level! Complete all Subject Menus for your Extended learning Badge!

Starters Menu

1. Make a pamphlet of 10 ways to stay safe online. You can write this list out on your school email and send it to your computer science teacher. 
2. Go and speak with our School Librarian. Ask for a 'challenging' book to read. Write a review of your book. No less than 500 words, no more than 1000.  
3. Write out 50 words of your choice in Arabic (but ~~me~~ of them have been given to you at school). Learn them. Write a couple of paragraphs using each one of them in the correct context. Go to your Arabic teacher. If they agree that you have done a good job and learnt how to say the words, they will give you a merit. 
4. Memorise, Surah Kahf. Recite it to your Islamic Studies teacher. If they agree you have learnt it. You'll receive a merit. 

How are you learning here?

You are using skills of knowledge and comprehension. These are basic skills which we must all practice. Before we can fully understand something, we must first have knowledge of it.

Main Dish Menu

1. Design an anti-bullying poster. It must be designed on your computer. It must have ONE clear idea / message. Spelling must be perfect. It must look professional. 
2. Prepare and cook dinner for your family. You must go shopping for the ingredients and feed your family for less than £5.00 per person. Your family member must write in your Homework Planner that you have cooked dinner. They must say what you did, and they must agree that you did a good job. Your family can help supervise you. But you must do the hard work. 
3. Write a short essay describing a healthy lifestyle; how to be healthy and the benefits of a healthy lifestyle. No more than 2000 words and no less than 1000. Perfect grammar and spelling. You must include mental health. 

How are you learning here?

You are learning and practising skills of applying previously acquired knowledge and understanding.

Desserts Menu

1. Raise £50 for a UK Charity by yourself. You must research a good charity to support. Decide how you will fundraise (outside of school). You can't ask for money. You have to do something. Keep a personal diary of what you did. You can include photographs. The charity must have a UK registration number.
2. Write out a Spoken Word piece of poetry based on an anti-discrimination theme. Practice it until you are perfect. It must be at least 2 minutes long but not longer than 3 minutes. Ask your English teacher / PSHE teacher / Islamic Studies teacher if you can perform it. If they think you have done a good job, they will give you a merit.
3. Create a piece of art around a theme of your choice. Write a paragraph explaining what your art is about and why you decided to explore this theme. Take it to your art teacher. If she thinks you have done a good job, she'll give you a merit.

How are you learning here?

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