



*Year 11 ALR  
Extended  
Learning  
Menus*

**Bon Appétit!**

... choose what you want & when you want! Choose your challenge level! Complete all Menus for your Extended learning Badge!

## Starters Menu

1. Self-introduction: Introduce your name, age, nationality, marital status, self- description (Physical and moral) and occupation.
2. Outline six features of a role model friend.
3. Outline three famous personalities and describe them in brief- physically and morally.
4. Translate the following into Arabic:

'My role model in life is my father. He has a strong personality but very kind. He always cares for us and advises us. My father is a nice man but strict. In my opinion, my dad is the best person in the world.'

How are you learning here?

You are using skills of knowledge and expression of views and opinions through communication (speaking).

## Main Dish Menu

1. Talk about a film event (80-90 words) you have attended. When and where did it take place? With whom did you go? What type of film was it? What did you wear on the day? Which film event will you be attending in the future and why?
2. Write a piece of writing (100-120 words) autobiography. What are your educational and sport achievements?
3. Write a paragraph (130-150 words) about the importance of the environment. What is the environment like in your city, and what do you need to do make your area more environmentally friendly?

How are you learning here?

You are learning to apply the knowledge and understanding through writing and presentation. Also, you learn how to suggest ideas.

## Desserts Menu

1. Record a three to four minutes talk about yourself, including your personal information, your current occupation, likes and dislikes and what will be your future career- why, and what have you achieved so far?
2. Create a poster of a city/town. Draw various amenities (cinema, post office, theatre, sports centres etc.) and name them with a short explanation for each one. Add your suggestions on the poster.
3. Search for an English newspaper article about a problem in the world. Try to translate the article from English to Arabic.

How are you learning here?

You are learning skills of creating and applying knowledge and understanding in your daily life. Also, you learn how to be more practical (Speaking) and expand your knowledge in Arabic Language in wider world issues.



# Menu

YEAR 11  
EXTENDED CS  
MENU

## Starters:

1) Write an algorithm using pseudocode that calculates the amount of fuel a train will need to complete a journey. The algorithm must:

a) ask the user how many kilometers the journey will be.

b) only continue if the user enters a value greater than zero.

c) set the amount of fuel to a number 100 times greater than the number of kilometers.

d) not allow the amount of fuel to be less than 1500 finally, display the amount of fuel needed.



## Mains:

1) Design, develop, test and evaluate a system that:

1. Allows a player to enter their details, which are then authenticated to ensure that they are an authorised player.

2. Stores a list of song names and artists in an external file.

3. Selects a song from the file, displaying the artist and the first letter of each word of the song title.

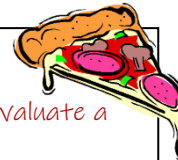
4. Allows the user up to two chances to guess the name of the song, stopping the game if they guess a song incorrectly on the second chance.

5. If the guess is correct, add the points to the player's score depending on the number of guesses.

6. Displays the number of points the player has when the game ends.

7. Stores the name of the player and their score in an external file.

8. Displays the score and player name of the top 5 winning scores from the external file



## Desserts:

1) creating a music quiz game. The game stores a list of song names and their artist (e.g., the band or solo artist name). The player needs to try and guess the song name. The game is played as follows:

A random song name and artist are chosen.

The artist and the first letter of each word in the song title are displayed.

The user has two chances to guess the name of the song.

If the user guesses the answer correctly the first time, they score 3 points. If the user guesses the answer correctly the second time, they score 1 point. The game repeats.

The game ends when a player guesses the song name incorrectly the second time.

Only authorised players are allowed to play the game.



Knowledge  
Comprehension

Application

Create



# Welcome

How to get  
your target  
grade...

- 1 Choose your food and decide how spicy you want it.

**Extra Hot**  
Mark yourself

**Hot**  
Time yourself

**Medium**  
Whole answer

**Lemon & Herb or Mango & Lime**

**One paragraph**

**Plain...ish**  
Create a plan

PERI~POMETER

- 2 Choose a Flame-Grilled PERI~PERI Chicken meal.
- 3 Select an Appetizer, Special, Side or Taste Sensation to add to your meal.
- 4 Complete all the tasks by the set date.
- 5 As extra revision you could complete any of the Burgers, Pitas or Wraps.

Nando's chickens are fresh (never frozen) and are hatched and reared in Britain. They have Red Tractor status so they meet such a strict set of assured standards you could take 'em home to meet your mother!



## Appetizers

Unseen poetry options:

- Choose a poem in the anthology not in the relationships cluster OR
- Choose some song lyrics OR
- Choose a random poem OR
- Choose a poem by a poet in our cluster

**THEN**

**Write** a paragraph about how the poet/lyricist presents feelings in the poem/song.

## Taste Sensations

More things we're famous for.

**Randomly** select one poem/ page of AIC/ page of OMAM.

Choose 2 key quotations from that page/ poem. Write them in the middle of an A4 page and annotate key words/ links to characters/ links to themes etc/ writer's attitudes/ any techniques used.

*Write a lot about a little...*

## Sides

Pick a side. Any side.

**R**

Any regular side

**OMaM**

**L**

Any large side

**AIC**

**J**

Any jumbo side

**Poetry**

**Find 7 quotes to link to:**

A theme (S L I)

A character (S L)

A setting (S)

An event (S L)

A view/type of love (I)

The context (S L)

The writer's ideas (S L I)

## Flame~Grilled PERI~PERI Chicken

What we're famous for!

Of Mice and Men: Part b questions

- In the rest of the novel, how does Steinbeck show that some people on the ranch are considered more important than others? How does this reflect the society in which the novel is set?
- In the rest of the novel how does Steinbeck use Crooks to present attitudes to black people at the time the novel is set?
- In the rest of the novel, how does Steinbeck present the lives of ranch workers at that time?
- How do you think Steinbeck uses the character of Candy in the novel as a whole to convey important ideas about society at that time?

An Inspector Calls

- In the opening stage directions, Priestley refers to Eric as 'not quite at ease, half shy, half assertive'. How does Priestley present these and other ideas about Eric in An Inspector Calls?
- Remind yourself of the ending of the play from 'The telephone rings sharply.....' to '.....the curtain falls'. How do you respond to this as an ending to An Inspector Calls and how does Priestley make you respond as you do by the ways he writes?
- How important do you think social class is in An Inspector Calls and how does Priestley present ideas about social class?

- What do you think is the importance of Inspector Goole and how does Priestley present him?

Relationships Poetry

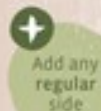
- Compare the methods the poets use to explore ideas about love in 'Sonnet 116' (page 58) and in one other poem from Relationships.
- Compare the ways the poets present hopes and wishes in 'Born Yesterday' (page 63) and in one other poem from Relationships.
- Compare the methods poets use to explore ideas about time in 'Hour' (page 51) and in one other poem from Relationships.
- Compare the methods poets use to present difficult relationships in 'The Farmer's Bride' (page 60) and in one other poem from Relationships.

## Burgers, Pitas, Wraps

We fill our freshly baked rolls, pitas and wraps with PERI-PERI chicken or delicious veggie goodness, along with a bit of salad.

### Chicken

- Create 5 revision cards for either Of Mice and Men, An Inspector Calls or the poems.
- Do one of the unseen poem questions from a past paper.
- Create a visual mind-map about a key theme in the text.
- Decorate your bedroom with quotes on post-it notes.



### Veggie

- Select a quotation and write a paragraph about it; write a lot about a little.
- Choose one of the texts and decide on the symbols presented - draw them and annotate with quotations/ what they represent.

## Something Special

We dare you - don't be chicken!

Write an exam question for Unit 1 - Exploring Modern Texts **OR** Unit 2 - Poetry Across Time. Include the correct phrasing, how many marks the question is worth and the right amount of options. **THEN** write the mark scheme with some ideas about how the candidate might answer.

# Year 11 History Al-Risalah Extended Learning Menu 2021-22

## 'Hungry for History'

### APPETIZERS

Comprehension Chicken cubes / £7.99  
*List ten jobs European migrants did in the period 1500-1750, find five new significant ones, then email over to me.*

Knowledge Spring Rolls/ £8.99  
*Memorise the names of the leaders of the Nazi Party. Once finished, memorise three roles they did. Email over when finished.*

Comprehension Fries / £14.99  
*Listen to a podcast on Nazi Germany from VersusHistory and write down 30 new facts (into a mindmap or table)*

Knowledge Nuggets / £14.99  
*Memorise the family tree of the main leaders that fought in the Battle of Hastings and Stamford Bridge. Once finished, tell a parent or sibling.*

### Main Course

Application Artichoke and Steak / £24.99  
*Research a modern historical event that we have not studied in our course. Categorise the causes of that event into 'social', 'political' and 'economic.' Next, Write a PEEL paragraph showing which you feel was the most significant.*

Analysis Anchovie Pizza / £19.99  
*Find two sources online from after 1945. Write a PEEL paragraph on how useful they are to a historian studying life after the Second World War. Finally, write another paragraph showing which source you believe is more useful and why.*

Analysis Aberdeen Angus Steak / £7.89  
*Read a chapter from the 'Norman Conquest' by Marc Morris. Next, write a page long detailed analysis of the impact of the Norman conquest on Britain, and how it was different to Anglo-saxon England.*

Analysis Alaskan King Crab / £7.89  
*Investigate the life of three migrants to Britain. Research their childhood and their experiences and impact. Then, write a short biography on their life.*

### DESSERTS

Synthesis Sundae / £2.99  
*Create a mind-map on A3 paper of all the reasons why opposition to the Nazis was effective/wasn't. Begin by looking at each group pre/post-WWII and what they achieved. Next, try to think of ways they could have been more effective. Finally, create a memorial to the group that you think was the most effective.*

Evaluation Eclairs / £9.99  
*Write a speech to persuade schools to transform the way they teach Black History. Use persuasive language and anecdotes involving historical figures you have researched to support your arguments. Go one step further and create a curriculum for all subjects that incorporates black history.*

Evaluation Eton Mess / £9.99  
*Produce a brochure for a historical site in Britain that has changed over time. You could research Royal Heritage sites in Britain. Once you have researched, you need to judge why the site has changed over time. Look at all periods and how it has transformed in purpose.*

### Etiquettes for learning. All diners must:

Appetizers  
*Use basic skills of knowledge and comprehension*

Main Course  
*Learn and re-learn previous knowledge and understanding*

Desserts  
*You are learning to 'think outside the box' and how to create new things with the knowledge and understanding you have gained. Be courageous here and show mastery of your topic by being resilient and creative by independently reaching the summit of your learning. You are an independent learner now. Salute to you for your hard work!*



# Islamic Studies Extended Learning Menu Y11 2021-22

... choose what you want & when you want! Choose your challenge level! Complete all Menus for your Extended learning Badge!

## Starters Menu

1. Choose any Sahaabi (besides the 4 Khulafaa). Write an essay on his life. Your essay should be neat, colourful and decorated. Ensure excellent SPAG. Minimum 2 A4 pages.
2. Relate the similarities / differences between the election process of today and the time of the Sahaabah. Minimum of 1 A4 page.
3. Identify the duties of taking care of our parents. Provide evidence from Qur'aan and Hadeeth on the virtues of this noble duty. Your work should be a minimum of 1 A4 page.
4. Memorise 10 Ahaadeeth (besides those memorized in Year 7!). Recite them to your Islamic Studies teacher.

### How are you learning here?

You are using skills of knowledge and comprehension. These are basic skills which we must all practice. Before we can fully understand something, we must first have knowledge of it.

## Main Dish Menu

1. Make use of the information from Qur'aan and Hadeeth to explain how intoxicants gradually became haram in Islaam. Your work should be a minimum of 1 A4 page. Ensure excellent SPAG.
2. Design a poster showing the steps of performing Haj, from beginning till the end. Provide clear and detailed information. Your poster should be on A3 size paper. Neat, colourful and decorated.
3. Analyse the physical and spiritual benefits of fasting in the month of Ramadhaan. Your analysis should be a minimum of 1 A4 page. Ensure excellent SPAG.

### How are you learning here?

You are learning and practising skills of applying previously acquired knowledge and understanding.

## Desserts Menu

1. Record a documentary on the life of Rasoolullah (Sallallaahu Alayhi Wasallam) from birth to death. Minimum 5 minutes. Email this to your Islamic Studies teacher.
2. Write out a Spoken Word piece of poetry based on anything about the Qur'aan. Practice it until you are perfect. It must be at least 1 minute long but not longer than 3 minutes. Ask your Islamic Studies teacher if you can perform it. If they think you have done a good job, they will give you a merit.
3. Make a model about the journey of Haj, showing all the different places that a pilgrim will visit during the 5 days of Haj. The model should be at least as large as an A3 page.

### How are you learning here?

You are learning skills of creating and actualisation. This is when you put all your prior learning to use in one final push for the summit. You show your resilience, determination, and creativity at this point. You are developing yourself into an independent learner.

# Mathematics Extended Learning Menu Y11 2021-22



## Appetizers

These pieces are small. You should choose from this category if you are particularly pushed for time. This is also a good category

### This weeks Topic is Circle

#### Post it display

Create a display of post its on a window/ wall which you can use as a revision resource for this topic

#### Complete Hegarty maths homework

You should aim at obtaining an overall percentage of 75%

#### Find a GCSE question

from this topic and answer it as well as annotate how you answered it

#### Create a flag for the class bunting

Based on this topic



## Small Plates and Snacks 🌶️

Describe the items in this category or what is included with these dishes.



#### Poster

Create a poster involving all the information required within this topic and examples of how to solve them.

#### Mind map

Create a mind map which has all the aspects of this module on its branches. Including examples and annotate them

#### Create a blog post

Dedicated to this topic and how you do it

#### Create a Prezi

Dedicated to this topic and all the aspects it involves

#### Create a Board Game

The game is dedicated to this weeks topic and can be used within lessons.

#### Create a pamphlet

On how to complete this topic/module



## A la Carte 🌶️🌶️

These are the really difficult ones, challenging your knowledge

#### Answer a GCSE chapter review on this topic

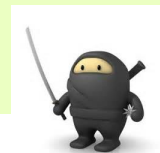
Scan your answers onto your blog

#### Create a presentation you will deliver to the class

You should give me warning that you intend to this so I can plan for it to be part of our lesson. It should be on this topic and involve in a revision sense everything you need to know in order to answer all types of questions.

#### Create a Murder Mystery!

Based on this topic



## Main Dish 🌶️🌶️🌶️

This Category involves the most time consuming tasks. These tasks should be used to embed your knowledge and develop understanding in topics you may find difficult. Alternatively they can be good to demonstrate how good your knowledge really is.

#### Create a video

2 minute revision video explaining this weeks task. (you do not have to physically be in it)

#### Prove the Rules

Create a list of procedures which help to prove the rules of this topic.

#### Create a treasure hunt

At least 12 questions

#### Create an Advent Calendar

Question followed by an advent inside



## After 🌶️🌶️

Describe the items in this category. In this category, you may want to list the beverages

#### Find a real life example

Discuss how you used your knowledge in a daily setting include pictures!

#### Find a real sporting example

Imagine you are a manager of an amazing sports team-how did you use Math's to help your team?

#### Create an Examiners example

Based on this topic

outstanding

# Menu

Year 11

Extended PE  
Menu



## Starters:

1) Choose a sport and write a list of interesting statistics or facts about it.



2) Make a beginners guide/tutorial for someone new to the sport of your choice.



3) Choose a sport or activity and write about an inspirational moment in history from the chosen sport.

## Mains:

1) Create a poster to promote a worldwide tournament like the World Cup, Olympics or Euros.

2) Write a research report into how to increase your recovery time and the effects of aerobic and anaerobic respiration.

3) What is your greatest sporting achievement? write a detailed piece about it.



4) You are a personal trainer and a client needs you to create the ideal workout plan for them. Choose a plan which helps someone lose weight or helps to gain weight/muscle.

## Desserts:

1) Watch over your favourite sporting moment and record your reaction and analysis to it like you are witnessing it for the first time.

2) Create a step-by-step guide on how to do a warm up and cool down when partaking in exercise.

3) Create a healthy dish- one fit for an athlete. Write down the ingredients and nutrients within the chosen dish.

Knowledge  
Comprehension

Application

Create



# ART/PSHE : Extended Learning Menu 2021 (Year 11)

## LIGHT BITES

### Option 1:

Create a fact sheet about an Artist who works with expressionism.

### Option 2:

Research and makes notes of two A Level subjects you may want to study.

### Option 3:

Explain the term POP ART and what the key features of Pop Art includes.

## Specials

Find a YouTube video on a tutorial of 3 - point perspective and create your own.

Don't be a  
CHICKEN



BURGER  
LOVERS



## HOMESCHOOL Menu

## MAINS

### Option 1:

Create a think piece analysing and showing understanding of an Artist's (of your choice) work.

### Option 2:

Create a poster on Canva to teach your peers about 'Respect and Responsibility' in the wider community.

### Option 3:

Write a newspaper article about how people in your local area can help keep themselves safe from crime in the community.



## SIDES

Watch a tutorial on Mixed Media.

## DESSERTS

Use the Gov.uk website to research the crime rate in your local area. Create a poster with graphs of your findings.

## EXTRAS

Use Pinterest to explore ideas and new techniques.

# TAKEAWAY HOMEWORK EXPRESS

## Scientific Starters

A spicy selection of **knowledge and comprehension** starters to wet your appetite!

### **Tweet and Sour** .....

*Write a tweet (no more than 140 characters) explaining a Science skill we have covered this year.*

### **Speech Cocktail** .....

*Find a scientific news item, summarise it in your own words then present it to your family.*

### **Cross Curricular Curry** .....

*Choose a topic from another subject, other than English and Maths, (e.g. PSHE, History, RS, Computer Science) and show how you can link it to science*

### **Crispy Crossword** .....

*Make a crossword using only key terms from Science this year. Don't forget to write detailed clues!*

## How to order

Choose your homework task from the menu.

The starters require your knowledge and comprehension skills.

The main courses require you to apply and analyse your scientific knowledge in different ways.

The desserts are designed for you to get creative with your scientific knowledge.

When you have completed a task email or hand it in to me to gain a merit.

## Yr11 Al-Risalah Extended Science Menu

### Main courses

Hit your homework hunger hard with this mouth-watering selection of **application and analysis** courses!

### **Mixed Media Medley** .....

*Produce a movie, a video blog, or a documentary explaining a topic or area of study from Science this term. You will need an eye for detail and an interest in captivating the scientific interest of your peers. A lot of work involved here, but worth it in the end!*

### **Hero Platter** .....

*Model a Scientific superhero and produce a comic book / photo story / film of one of their adventures. What powers would they have? How would they use them? Can you explain the science behind them? There's no end of fun to be had with this super-sized, superhero dish!*

### **Let's play** .....

*Design a whole-class game (e.g. board game) that reflects on any skills that we have developed this year in Science. It should test skills and knowledge.*

## Desserts

Still hungry? Choose a **creative** dessert from our best sellers!

### **Sharing is Caring** .....

*In a group (max. four), plan and deliver an assembly or write and perform a mini-play inspired by Healthy Eating and Well-being (Wellness). This dish begins with a beautifully presented script. Can you demonstrate expert knowledge and captivate an audience of your peers?! Only the bravest live to tell the tale! This dish is the ultimate test of nerves! Can you handle it?*

### **Creative Cracker** .....

*Create a piece of artwork, or a 3D model, to demonstrate your understanding of any topic in Science.*

### **Easy Bake Science Cake** .....






*Bake a cake inspired by a topic covered in Science this term! One of the tastiest dishes on the Takeaway Menu! What better way to evaluate your understanding of a key topic than designing a themed cake for your classmates to enjoy! The only edible entry on the menu!*



# Executive Principal's Extended Learning Menu Y11 2021-2

... choose what you want & when you want! Choose your challenge level! Complete all Subject Menus for your Extended learning Badge!




## Starters Menu

1. Create a professional pamphlet explaining 10 ways to stay safe online. Print it out and show me.  

2. Go and speak with our School Librarian. Ask for a 'challenging' book to read. Write a review of your book. No less than 100 words, no more than 1500.  

3. Write out 100 words of your choice in Arabic (but ~~not~~ of them have been given to you at school). Learn them. Write 5 paragraphs using each one of them in the correct context. Go to your Arabic teacher. If they agree that you have done a good job and learnt how to say the words, they will give you a merit.  

4. Memorise, Surah Kahf. Recite it to your Islamic Studies teacher. If they agree you have learnt it. You'll receive a merit.  


### How are you learning here?

You are using skills of knowledge and comprehension. These are basic skills which we must all practice. Before we can fully understand something, we must first have knowledge of it.

## Main Dish Menu

1. Design an anti-bullying poster. It must be designed on your computer. It must have ONE clear idea / message. Spelling must be perfect. It must look professional.
2. Prepare and cook dinner for your family. You must go shopping for the ingredients and feed your family for less than £5.00 per person. Your family member must write in your Homework Planner that you have cooked dinner. They must say what you did, and they must agree that you did a good job. Your family can help supervise you. But you must do the hard work.  

3. Write a short essay describing a healthy lifestyle; how to be healthy and the benefits of a healthy lifestyle. No more than 3000 words and no less than 2000. Perfect grammar and spelling. You must include mental health.  


### How are you learning here?

You are learning and practising skills of applying previously acquired knowledge and understanding.

## Desserts Menu



1. Raise £250 for a UK Charity by yourself. You must research a good charity to support. Decide how you will fundraise (outside of school). You can't ask for money. You have to do something. Keep a personal diary of what you did. You can include photographs. The charity must have a UK registration number.
2. Write out a Spoken Word piece of poetry based on an anti-discrimination theme. Practice it until you are perfect. It must be at least 2 minutes long but not longer than 3 minutes. Ask your English teacher / PSHE teacher / Islamic Studies teacher if you can perform it. If they think you have done a good job, they will give you a merit.
3. Create a piece of art around a theme of your choice. Write a paragraph explaining what your art is about and why you decided to explore this theme. Take it to your art teacher. If she thinks you have done a good job, she'll give you a merit.

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